

Samarth Educational Trust's
Sawkar Homoeopathic Medical College , Satara
Department of Repertory
Academic Plan – Ist BHMS (CBDC)
Academic Year –FEB.26- DEC 26
(Summer Appearing 2027)

Name Of Teacher: - Dr. N. S. Godse


| Month | Name of Topic |
|--------|--|
| Feb.26 | I)Introduction of Repertory |
| | 1.General introduction to Repertory |
| Mar.26 | 2.Origin Of Repertory |
| | 3.Need Of Repertory |
| | 4.Definition of Repertory |
| Apr.26 | 5.Meaning of Repertorium |
| | II)Need & Uses of Repertory & Repertorisation |
| | 1.Uses & scope of Repertory |
| Jun.26 | 2.Limitation Of Repertory |
| | 3.Definition of Repertorisation |
| | 4.Intoduction to methods & Techniques of Repertorisation |
| | III)Terminologies Relevant To Repertory- |
| | 1.Repertory2.Rubric3.Gradation4.Cross Reference5.Synonym6.Repertorization |
| | 7.Totality of Symptom 8.Repertorial Totality 9. Potential Differential Field10.Conceptual image11.Case taking 12. Analysis of case |
| Jul.26 | 13. Evaluation f Case, longitudinal case study14.cross section study of a case 15.General Repertory16. Regional Repertory17. logico Utilitarian Repertory 18.Puritan Repertory |
| | IV)Schematic representation of chapters in Kent's Repertory |
| Aug.26 | 1.Introduction To Kent's Repertory |
| | 2.Listing Of Chapters in Kent's Repertory |



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| Sept.26 | 3. Correlation of chapters in Kent's Repertory to Hahnemannian Schema |
| | 4. Correlation of chapters in Kent's Repertory to Hahnemannian Schema . Chapters & Rubrics related to anatomical structures, physiological process & psychology in Kent's Repertory |
| Oct.26 | 1. Chapters & Rubrics related to anatomical structures, physiological process & psychology in Kent's Repertory. |
| | 1. Chapters & Rubrics related to anatomical structures, physiological process & psychology in Kent's Repertory. |
| | V) Correlation of Anatomy, Physiology & psychology with Repertory |
| | 1. Chapters & rubrics related to Anatomical parts in Kent's Repertory |
| | 2. Chapters & rubrics related to physiology in Kent's Repertory |
| Nov.26 | 1. Rubrics related to emotions, intellect & memory in mind chapters of Kent's Repertory 2. MCQ |
| | 1. MCQ |
| | 2. Revision |
| Dec.26 | 1. Rubrics related to emotions, intellect & memory in mind chapters of Kent's Repertory 2. MCQ |
| Jan.27 | Assignment |

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Department of Repertory
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Samarth Educational Trust's
Sawkar Homoeopathic Medical College, Satara.
Department of Repertory
Academic Year - 2025 To 2025
Month wise Teaching Programme - II BHIMS CBDC (2015 Batch)
SUMMER 2026 (Aug. 25 to Apr. 26)
Name of Teacher:- Dr. Pravin Bhilare (Adsule- Yele)

| Sr. No. | Month | Name of Topic |
|---------|----------|---|
| 1 | Aug 2025 | Define an acute case |
| 2 | Sep2025 | Classify disease as per Hahnemann's Philosophy |
| | | Classification of acute disease |
| 3 | Oct 2025 | Aphorism dealing with acute case taking |
| | | Explain the basic structure of case taking |
| | | List the steps of case taking in simple acute case |
| 4 | Nov 2025 | Demonstration of simple acute case taking |
| | | Observe the skills of clinical examination of simple acute case |
| | | Define chronic disease as per Hahnemann's Philosophy |
| | | Classify chronic disease as per Hahnemann's Philosophy |
| 5 | Dec 2025 | Aphorism dealing with Chronic case taking |
| | | Explain the basic structure of chronic case taking |
| | | Steps of chronic case taking |
| | | Demonstration of case taking in simple chronic case |
| 6 | Jan 2026 | Observe the skills of clinical examination of simple chronic case |
| | | Discussion on life history of Dr. Oscar Boericke's |
| | | Contributions of Dr. Oscar Boericke's to Repertory |
| 7 | Feb 2026 | Outline the plan of Boericke's Repertory |
| | | Describe the construction of Boericke's Repertory |



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| | | Describe the construction of Boericke's Repertory |
| 8 | Mar 2026 | Importance of knowledge of pathology for using Boericke's Repertory |
| | | Knowledge of Clinical Medicine for using Boericke's Repertory |
| | | The scope limitations and adaptability of Boericke's Repertory |
| 9 | Apr 2026 | Identifying rubrics representing pathologies in Boericke's Repertory |
| | | Identifying rubrics representing pathologies in Kent's Repertory |
| | | Discuss the holistic concept of health with relation to the study of repertory |
| | | Define Constitution, Diathesis, Susceptibility, Temperament |
| | | Identify the rubrics representing susceptibility, Temperament in Boericke's Repertory |
| | | Identify the rubrics representing constitutions, diathesis, susceptibility, temperament Kent's Repertory |

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23 Sept. Professor / Reader / Lecturer
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Samarth Educational Trust
 SAWKAR HOMOEOPATHIC MEDICAL COLLEGE, SATARA
 DEPARTMENT OF HOMOEOPATHIC REPERTORY & CASE TAKING
 TEACHING PLAN MONTH WISE- III BHMS (Theory)
 March 25 to April 26 (summer 2026 Appearing)
 Batch - ATTAR TO YADAV

| Month | Dr. R. M. Nalawade | Dr. N.S. Godse | Dr. P. A. Bhilare |
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| Aug. 25 | <p>1. Classification of Symptom</p> <p>2. Classification of Repertory</p> <p>a. Definition of Repertory, need of Repertory</p> | <p>1. Classification of Symptom</p> <p>a. Definition of symptom & symptomatology</p> <p>b. Various types of symptoms</p> <p>c. Types of symptom according to Hahnemann, Dr. Boenninghausen, Dr. Boger, Dr. Boericke</p> <p>2. Classification of Repertory</p> <p>a. Definition of Repertory, need of Repertory</p> <p>b. Various types of symptoms</p> | <p>Recall definition of acute case and aphorisms dealing with acute case taking</p> <p>Explain the basic structure of case taking and list the steps of case taking</p> <p>Demonstration of case taking in moderate chronic case</p> |



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| <p>sept25</p> | <p>b. Various types of symptoms c. Advantages & disadvantages of Repertory adaptability of each type d. Adaptability of each Repertory 12. B.B.C.R. a. Introduction of BBCR</p> | <p>2. Classification of Repertory c. Advantages & disadvantages of Repertory adaptability of each type d. Adaptability of each Repertory</p> <p>3. Steps of Repertorisation</p> <p>a. Definition of Repertorisation , Case Taking , recording & interpretation,</p> <p>b. Defining the problem , case processing, Analysis & evaluation of symptoms</p> <p>c. Erecting totality ,</p> | <p>Observe the skills of clinical examinations of moderate chronic case recall the definition of chronic case and state the aphorisms dealing with chronic case taking Discuss chronic case taking the steps of chronic case taking</p> <p>Identify group of symptoms as per philosophy of Kent Discuss Analysis of symptoms of case according to philosophy of Kent</p> |
| | <p>b. Philosophy of BBCR C. Construction of BBCR d. Scope of BBCR e. Limitation of BBCRB F. Utility of BBCR</p> | | <p>Justify Analysis of symptoms of case according to philosophy of Kent Identify group of symptoms as per philosophy of Boger Discuss Analysis of symptoms of case according to philosophy of Boger Demonstration of Analysis of symptoms of case according to philosophy of Boger Justify Analysis of symptoms of case according to philosophy of Boger</p> |



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| | | | Discuss concept of value of symptoms according to the philosophy of Kent Demonstration of evaluation of symptoms according to the philosophy of Kent |
| Oct 25 | | <p>d. Selection of Repertory , Repertorial totality</p> <p>e. Repertorisation, Repertorial Result & analysis of repertorial result</p> <p>4. Method of Repertorisation</p> <p>a. Classical method of repertorisation , Kentian method of repertorisation</p> <p>b. Boenninghausen's method , Bogers method</p> <p>c. Computer method</p> <p>d. Card method</p> | |
| Nov 25 | <p>13. Identify chapters & locate rubrics for symptoms/conditions related to Gynaecology, Obstetrics, Surgery & Practice of Medicine</p> | <p>5. Technique of Repertorisation</p> <p>a. Plane paper , Repertory sheet technique</p> <p>b. Thumb /Index /coin technique</p> <p>c. Card technique</p> <p>6. Analysis of case according to the philosophy of Dr. Boenninghausen</p> <p>7. Analysis of case according to the philosophy of Dr. Boenninghausen</p> | <p>Justify evaluation of symptoms according to the philosophy of Kent</p> <p>Discuss concept of value of symptoms according to the philosophy of Boger</p> <p>Demonstration of evaluation of symptoms according to the philosophy of Boger</p> <p>Justify evaluation of symptoms according to the philosophy of Boger</p> |
| Dec 25 | <p>Identify chapters & locate rubrics for symptoms/conditions related to Practice of Medicine</p> | <p>8. Evaluation of symptoms according to the philosophy of Dr. Boenninghausen</p> <p>Evaluation of symptoms according to the philosophy of Dr. Boenninghausen</p> <p>9. Construction of totality of symptom according to the philosophy of Dr. Boenninghausen</p> | <p>Define totality of symptoms according to Kent</p> <p>Enumerate and discuss symptoms in totality according to Kent</p> <p>Demonstration of construction of totality according to Kent</p> <p>Justification of construction of totality according to Kent</p> |



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| | | <p>Construction of totality of symptom according to the philosophy of Dr. Boenninghauesen</p> <p>10. Construction of Repertorial syndrome Construction of Repertorial syndrome</p> <p>11. Construction of Pntial differential field Construction of Pntial differential field Construction of Pntial differential field</p> | |
| Jan 26 | Identify chapters & locate rubrics for symptoms/conditions related to Practice of Medicine | <p>12. B.T.P.B.</p> <p>a. Introduction of BTPB a. Introduction of BTPB Introduction of BTPB</p> <p>b. Philosophy of BTPB Philosophy of BTPB</p> <p>C. Construction of BTPB Construction of BTPB Construction of BTPB</p> | <p>Define totality of symptoms according to Boger Enumerate and discuss symptoms in totality according to Boger Demonstration of construction of totality according to Boger Justification of construction of totality according to Boger Discuss the life history of Kent and its influence to his contributions to repertory</p> |
| Feb 26 | Identify chapters & locate rubrics for symptoms/conditions related to Practice of Medicine | <p>d. Scope of BTPB</p> <p>e. Limitation of BTPB Limitation of BTPB F. Utility of BTPB</p> <p>13. Identify chapters & locate rubrics for symptoms/conditions related to Gynaecology, Obstetrics, Surgery & Practice of Medicine</p> | <p>Discuss the life history of Kent and its influence to his contributions to repertory source and history of publication of kents repertory</p> |

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| | | Identify chapters & locate rubrics for symptoms/condition related to Gynaecology,Obstetrics, | |
| March 26 | Revision | <p>d.Scope of BTPB</p> <p>e. Limitation of BTPB Limitation of BTPB</p> <p>F.Utility of BTPB</p> <p>13. Identify chapters & locate rubrics for symptoms/conditions related to Gynaecology,Obstetrics,Surgery & Practice of Medicine</p> <p>Identify chapters & locate rubrics for symptoms/condition related to Gynaecology,Obstetrics,</p> | identify rubrics from various chapter to knowadge about Repertory of HMM by J. T. Kent |

Scope

Asst. Prof. / Professor / Lecturer / Teacher
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SAWKAR HOMOEOPATHIC MEDICAL COLLEGE, SATARA
 DEPARTMENT OF HOMOEOPATHIC REPERTORY & CASE TAKING
TEACHING PLAN – IVth BHMS (Theory)
 March 25 to April 26 (summer 2026 Appearing)
 Batch - Agawane to Zodge

| Month | Dr. R. M. Nalawade | Dr. N.S. Godse | Dr. P. A. Bhilare |
|--------|---|---|---|
| Mar.25 | <ul style="list-style-type: none"> Rubric searching | <ul style="list-style-type: none"> Computer Software - Homopath Classic - Salient features Scope & limitation RADAR- salient features Scope & limitation Synoptic Key to M.M.by C. M. Boger. .Introduction Philosophy background Structure, scope & limitation. Regional Repertory 1.History Introduction 2.Scope & Limitation | <ul style="list-style-type: none"> computer Software .Organon 96, ISIS , Stimulare History Introduction Scope & Limitation |
| Apr.25 | <ul style="list-style-type: none"> Difficulties in taking chronic cases. | <ul style="list-style-type: none"> Regional Repertory A. Bell's Diarrhoea Introduction. Philosophy background Structure, scope & limitation Borland's Pneumonia Introduction .Philosophy background Structure, scope & limitation C Berridge Eye In trodudation Philosophy background Structure, scope & limitation. | <ul style="list-style-type: none"> KENBO , Case Taking , |



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| | | <ul style="list-style-type: none"> • D. Thearapeutics of Fever by Dr. H.C. Allen • Introduction • Philosophy background | |
| Jun25 | <ul style="list-style-type: none"> • Jugalkishor's card Repetory • Introduction • Philosophy background • .Structure ,method of working • scope & limitation. • E. Intermittent fever - Dr. W. A. Allen • Introduction .Philosophy background • Structure,. • scope & limitation | <ul style="list-style-type: none"> • 3. Structure, scope & limitation. • Card Repertory - History , type & use • Introduction • Philosophy background <p>Structure, method of working</p> <ul style="list-style-type: none"> • Scope & limitation. • Sharma's Card Repertory • Introduction • Philosophy background • Structure, method of working. • Scope & limitation. | <ul style="list-style-type: none"> • Gradation of remedies by different authors • Case Discussion • Comparative Study of Kent & BBCR |
| Jul 25 | Comparative Study of Kent & BBCR | <ul style="list-style-type: none"> • A Clinical Rep. to Dictionary To The HMM- J.H. Clarke • Thematic Repertory • Introduction • .Philosophy background • Structure, scope & limitation. • Boger's synoptic key • .Introduction • Philosophy background • Structure, scope & limitation. | <p>Synthesis Repertory</p> <ul style="list-style-type: none"> • Introduction • Philosophy background • Structure, scope & limitation. • EET, PDF, CARA, |
| Aug25 | Introduction of Repertory | <ul style="list-style-type: none"> • Introduction of Repertory • .Introduction of Repertory | <ul style="list-style-type: none"> • Case Taking • Case Taking - Objective & Importance, |

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| | | <ul style="list-style-type: none"> • Origin, derivation, definition of Repertory , Historical • .Evolution , Need of Repertory • .Classification of Repertory, • Techniques & Methods of Repertorisation, • Scope & limitations of Repertory, | <ul style="list-style-type: none"> • Record Keeping • Steps to Repertorisation • Case Taking , • Recording & interpretation, analysis & evaluation, repertorial totality |
| | | | <ul style="list-style-type: none"> • .Repertory selection • Repertorisation • Remedy selection • Dose & potency |
| Sep25 | <ul style="list-style-type: none"> • Study of different Repertory • Kent's Repertory • .Kent's Repertory - History & Evolution • Kent's Repertory - Philosophical background • Kent's Repertory - structure • Kent's Repertory - concept of repertorisation • Kent's Repertory - Scope & limitation | <ul style="list-style-type: none"> • Concordance Repertory • A., Gentry's Repertory • History & Evolution • Philosophical background • structure • concept of repertorisation • .Scope & limitation • .Kneer's Repertory • Kneer's Repertory - History & Evolution • Kneer's Repertory.- Philosophical background • Kneer's Repertory - structure • Kneer's Repertory - concept of repertorisation | <ul style="list-style-type: none"> • .B.B.C.R. • .B.B.C.R.- Introduction & evolution • B.B.C.R.-Philosophy background • .B.B.C.R.- Structure • B.B.C.R. scope & limitation. |
| Oct.25 | Prescriber - J.H. Clarke | <ul style="list-style-type: none"> • Clinical Repertory | <ul style="list-style-type: none"> • Repertory of Miasm |



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| | <ul style="list-style-type: none"> • Introduction & Philosophy, Construction Scope & Limitation | <ul style="list-style-type: none"> • Introduction & classification • Scope & Limitation | <ul style="list-style-type: none"> • Introduction • Philosophy background • Structure, scope & limitation. |
| Nov.25 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • BTPB • Introduction • Philosophy • construction, • concept of Repertorisaton • scope & limitation • Boericke's Repertory, • Introduction • Philosophy background • Structure, scope & limitation. • Synthetic Repertory • .Introduction • Philosophy background • Structure, scope & limitation. | <ul style="list-style-type: none"> • Complete Repertory Dr. Roger Zandvoort • Introduction • Philosophy background • Structure, scope & limitation. |
| Dec.25 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • Murphy's Repertory • Introduction • Philosophy background • .Structure, scope & limitation. • Phatakis Repertory • .Introduction • Philosophy background | <ul style="list-style-type: none"> • Complete Repertory Dr. Roger Zandvoort • Introduction • Philosophy background • Structure, scope & limitation. |
| Jan.26 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • Structure, scope & limitation. • Computer Repertory • Introduction • Philosophy background • Structure, scope & limitation. | <ul style="list-style-type: none"> • computer Software • .Organon 96, ISIS , Stimulare • History Introduction |

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| | | <ul style="list-style-type: none"> • RADAR- salient features • Scope & limitation • Synoptic Key to M.M. by C. M. Boger. • Introduction • Philosophy background • Structure, scope & limitation. • Regional Repertory • History Introduction • .Scope & Limitation | <ul style="list-style-type: none"> • .Scope & Limitation |
| Feb.26 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • Revision Kent TPB BCCR • Revision Kent TPB BCCR | <ul style="list-style-type: none"> • Revision Kent TPB BCCR • Revision Kent TPB BCCR |
| Mar26 | <ul style="list-style-type: none"> • Revision Kent TPB BCCR • Revision Kent TPB BCCR | <ul style="list-style-type: none"> • Revision Kent TPB BCCR • Comparative Study of Kent & BTPB • Comparative Study of Kent & BTPB • Comparative Study of Kent & BTPB | <ul style="list-style-type: none"> • Revision Kent TPB BCCR • Revision Kent TPB BCCR |
| Apr.26 | <ul style="list-style-type: none"> • Comparative Study of Kent & BCCR , BTPB • Comparative Study of Kent & BCCR , BTPB | <ul style="list-style-type: none"> • Comparative Study of Kent & BCCR , BTPB • Comparative Study of Kent & BCCR , BTPB • Comparative Study of Kent & BCCR , BTPB | <ul style="list-style-type: none"> • Comparative Study of Kent & BCCR , BTPB • Comparative Study of Kent & BCCR , BTPB |

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 DEPARTMENT OF HOMOEOPATHIC REPERTORY & CASE TAKING
 TEACHING PLAN - IVth BHMS (Theory)
 August 25 to Nov. 26 (Winter 2026 Appearing)
 Batch - BagwanToShinde

| Month | Dr. R. M. Nalwade | Dr. N. S. Godse | Dr. P.A. Bhilare |
|-------|---|--|--|
| Aug25 | Introduction of Repertory | <ul style="list-style-type: none"> • Introduction of Repertory • .Introduction of Repertory | <ul style="list-style-type: none"> • Case Taking • Case Taking - Objectives & Importance. |
| | | <ul style="list-style-type: none"> • Origin, derivation, definition of Repertory , Historical • .Evolution , Need of Repertory • .Classification of Repertory, • Techniques & Methods of Repertorisation, • Scope & limitations of Repertory, | <ul style="list-style-type: none"> • Record Keeping • Steps to Repertorisation • Case Taking , • Erecording& interpretation, analysis & evaluation, repertorial totality |
| | | | <ul style="list-style-type: none"> • .Repertory selection • Repertorisation • Remedy selection • Dose & potency |
| Sep25 | <ul style="list-style-type: none"> • Study of different Repertory • Kent's Repertory • .Kent's Repertory - History & Evolution • Kent's Repertory - Philosophical background • Kent's Repertory - structure • Kent's Repertory - concept of repertorisation | <ul style="list-style-type: none"> • Concordance Repertory • A., Gentry's Repertory • History & Evolution • Philosophical background • structure • concept of repertorisation | <ul style="list-style-type: none"> • .B.B.C.R. • .B.B.C.R.- Introduction & evolution • B.B.C.R.-Philosophy background • .B.B.C.R.- Structure • B.B.C.R. scope & limitation. |



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| | <ul style="list-style-type: none"> • Kent's Repertory - Scope & limitation | <ul style="list-style-type: none"> • .Scope & limitation • .Kneer'sRepewrtory • Kneer's Repertory - History & Evolution • Kneer's Repertory.- Philosophical background • Kneer's Repertory – structure • Kneer'sRepertory - concept of repertorisation | |
| Oct.25 | <p>Prescriber - J.H. Clarke</p> <ul style="list-style-type: none"> • Introduction& Philosophy, Construction • Scope & Limitation | <ul style="list-style-type: none"> • Clinical Repertory • Introdoucation& classification • Scope & Limitation | <ul style="list-style-type: none"> • Repertory of Miasm • .Introdoucation • Philosophy background • Structure, scope & limitation. |
| Nov.25 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • BTPB • Introduction • Philosophy • construction, | <ul style="list-style-type: none"> • Complete Repertory Dr. Roger Zandvoort • .Introdoucation • Philosophy background • Structure, scope & limitation. |
| | | <ul style="list-style-type: none"> • concept of Repertorisation • scope & limitation • Boericke'sReperrrtory , • Introdoucation • Philosophy background • Structure, scope & limitation. • Synthetic Repertory • .Introdoucation • Philosophy background • Structure, scope & limitation. | |
| Dec.25 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • Murphy's Repertory • Introdoucation • Philosophy background • .Structure, scope & limitation. • Phatak;s Repertory | <ul style="list-style-type: none"> • Complete Repertory Dr. Roger Zandvoort • Introdoucation • Philosophy background • Structure, scope & limitation. |

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| | | <ul style="list-style-type: none"> • .Introducation • Philosophy background | |
| | | <ul style="list-style-type: none"> • Structure, scope & limitation. • Computer Repertory • Introducation • Philosophy background • Structure, scope & limitation. | |
| Jan.26 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • Computer Software • .Homopath Classic - Salient features • Scope & limitation | <ul style="list-style-type: none"> • computer Software • .Organon 96, ISIS , Stimulare • History Introduction • .Scope & Limitation |
| | | <ul style="list-style-type: none"> • RADAR- salient features • Scope & limitation • Synoptic Key to M.M.by C. M. Boger. • Introducation • Philosophy background • Structure, scope & limitation. • Regional Repertory • History Introduction • .Scope & Limitation | |
| Feb.26 | <ul style="list-style-type: none"> • Rubric searching | <ul style="list-style-type: none"> • Rivision Kent TPB BBCR • Rivision Kent TPB BBCR | <ul style="list-style-type: none"> • Rivision Kent TPB BBCR • Rivision Kent TPB BBCR • Rivision Kent TPB BBCR |
| Mar26 | <ul style="list-style-type: none"> • Revision Kent TPB BBCR • Revision Kent TPB BBCR | <ul style="list-style-type: none"> • Rivision Kent TPB BBCR • Comparative Study of Kent & BTPB • Comparative Study of Kent & BTPB • Comparative Study of Kent & BTPB | <ul style="list-style-type: none"> • Rivision Kent TPB BBCR • Rivision Kent TPB BBCR |
| Apr.26 | <ul style="list-style-type: none"> • Comparative Study of Kent & BBCR , BTPB • Comparative Study of Kent & BBCR , BTPB | <ul style="list-style-type: none"> • Comparative Study of Kent & BBCR , BTPB • Comparative Study of Kent & BBCR , BTPB • Comparative Study of Kent & BBCR , BTPB | <ul style="list-style-type: none"> • Comparative Study of Kent & BBCR , BTPB • Comparative Study of Kent & BBCR , BTPB |



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| Jun.26 | • Comparative Study of Kent & BBCR , BTPB | • Comparative Study of Kent & BBCR , BTPB | • Comparative Study of Kent & BBCR , BTPB |
| Jul.26 | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB |
| Aug. 26 | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB |
| Sep.26 | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB |
| Oct.26 | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB | Comparative Study of Kent & BBCR , BTPB |

Godse

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