

Sawkar Homoeopathic Medical College , Satara
Department of Homoeopathic Repertory & Case Taking
Academic Plan - Ist BHMS
Academic Year - Oct.25 to Feb. 27
(Summer Appearing 2027)

Name of Teacher :- Dr.N.S. Godse

Date	Name of Topic
3/2/2026	I)Introduction of Repertory
	1.General introduction to Repertory
	2.Origin Of Repertory
24/2/26	3.Need Of Repertory
31/3/26	4.Definition of Repertory
	5.Meaning of Repertorium
7/4/2026	II)Need & Uses of Repertory & Repertorisation
28/4/26	1.Uses & scope of Repertory
	2.Limitation Of Repertory
	3.Definition of Repertorisation
5/5/2026	4.Intoduction to methods & Techniques of Repertorisation
	III)Terminologies Relevant To Repertory-
2/6/2026	1.Repertory2.Rubric3.Gradation4.Cross Reference5.Synonym6.Repertorization
30/6/26	7.Totality of Symptom 8.Repertorial Totality 9. Potential Differential Field10.Conceptual image11.Case taking 12. Analysis of case
	13.Evaluation f Case,longitudinal case study14.cross section study of a case 15.General Repertory16. Regionsl Repertory17. logico Utiliterian Repertory 18.Puritan Repertory
7/7/2026	IV)Scematic representation of chapters in Kent's Repertory
28/7/26	1.Introduction To Kent's Repertory
	2.Listing Of Chapters in Kent's Repertory
4/8/2026	3.Correlation of chapters in Kent's Repertory to Hahnemannian Schema
	4.Correlation of chapters in Kent's Repertoryto Hahnemannian Schema

Samarth Educational Trust's
Sawkar Homoeopathic Medical College, Satara
Department of Homoeopathic Repertory & Case Taking(Hom UG- R-III)
IIIrd BHMS (CBDC - SUMMER 2027)
Advanced Teaching Programme
Academic Year - 8 Jun. 2026 to 31 Apr. 2027

Batch - Adsule to Yele

Name of Teacher - Dr. N. S. Godse (Associate Professor)

Name of Teacher - DR. N. S. Ghouse (Associate Professor)				
Sr. No.	Proposed Date	Name of Topic	TL Method	Conducted Date
I ST TERM				
1	09/06/26	1. Classification of Symptom	Lecture	
		a. Definition of symptom & symptomatology	Small group discussion(Horizontal integration with Organon)	
2	16/06/26	b.Various types of symptoms	Lecture	
3	23/06/26	c.Types of symptom according to r. Hahnemann, Dr. Boenninghausen , Dr. Boger , Dr. Boericke	Spiral integration with Organon	
4	30/06/26	2.Classification of Repertory	Lecture	
		a..Definition of Repertory,need of... Repertory	Small group discussion(Spiral integration in III &IV BHMS)	
		b.Various types of Repertory		
5	07/07/26	c. Advantages & disadvantages of Repertory adaptability of each type	Lecture	
6	14/07/26	d.Adaptability of each Repertory	Lecture	
7	21/07/26	3. Steps of Repertorisation	Lecture	
		a.Definition of Repertorisation ,Case Taking , recording & interpretation,	Small group discussion(Horizontal integration with Organon)	
8	27/07/26	b. Defining the problem , case processing, Analysis & evaluation of symptoms	Lecture , small group discussion ,Spiral integration with Organon	
	04/08/26	c. Erecting totality ,		
9	11/08/26	d. Selection of Repertory , Repertorial totality		
		e.Repertorisation, Repertorial Result & analysis of repertorial result		
		4. Method of Repertorisation	Lecture	

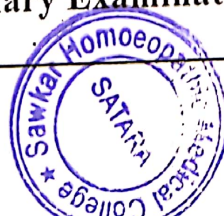
10	18/08/26	a. Classical method of repertorisation , Kentian method of repertorisation	Small group discussion	
11	25/08/26	b. Boenninghausen's method , Bogers method	Small group discussion	
		c. Computer method	Small group discussion	
		d. Card method	Small group discussion	
12	01/09/26	5. Technique of Repertorisation	Lecture	
		a. Plane paper , Repertory sheet technique	Small group discussion	
13	08/09/26	b. Thumb /Index /coin technique	Small group discussion	
		c. Card technique	Small group discussion	
14	15/9/26	6. Analysis of case according to the philosophy of Dr. Boenninghauesn	Lecture	
	22/9/26	7. Analysis of case according to the philosophy of Dr. Boenninghauesn	Lecture	
15	29/9/26	8. Evaluation of symptoms according to the philosophy of Dr. Boenninghauesn	Small group discussion	
	06/10/26	Evaluation of symptoms according to the philosophy of Dr. Boenninghauesen	Small group discussion	
16	13/10/26	9. Construction of totality of symptom according to the philosophy of Dr. Boenninghauesen	Small group discussion	
	27/10/26	Construction of totality of symptom according to the philosophy of Dr. Boenninghauesen	Small group discussion	
17	03/11/26	10. Construction of Repertorial syndrome	Lecture	
		Construction of Repertorial syndrome		
18	23/11/26	11. Construction of Potential differential field	Small group discussion , Horizontal discussion with Organon	
		Construction of Potential differential field		
	30/11/26	Construction of Potential differential field		

II ND TERM

19	01/12/26	12. B.T.P.B.	Lecture	
		a. Introduction of BTPB		
	08/12/26	Introduction of BTPB		
	15/12/26	b. Philosophy of BTPB	Small group discussion	
		Philosophy of BTPB		
19	22/12/26	C. Construction of BTPB	Small group discussion	

	22/12/26	Construction of BTPB	Spiral integration with III & IV BHMS	
	29/12/26	d.Scope of BTPB	Lecture	
		e. Limitation of BTPB		
		Limitation of BTPB	Lecture	
20	05/01/27	F.Utility of BTPB		
		13. Identify chapters & locate rubrics for symptoms/conditions related to " Gynaecology, Obstetrics, Surgery & Practice of Medicine "	Small group discussion Horizontal discussion with Gynaecology, Obstetrics	
	12/1/2027	Identify chapters & locate rubrics for symptoms/condition related to Gynaecology, Obstetrics,	Small group discussion Horizontal discussion with Gynaecology, Obstetrics	
	19/01/27	Identify chapters & locate rubrics for symptoms/conditions related to Surgery	Small group discussion Horizontal discussion with Surgery	
	02/02/27	Identify chapters & locate rubrics for symptoms/conditions related to Practice of Medicine	Small group discussion Horizontal discussion with Practice of Medicine	
21	16/2/2027	Identify chapters & locate rubrics for symptoms/conditions related to Gynaecology, Obstetrics, Surgery	Small group discussion Horizontal discussion with Surgery	
	23/02/27	Identify chapters & locate rubrics for symptoms/conditions related to Gynaecology, Obstetrics, Surgery	Small group discussion Horizontal discussion with Gynaecology, Obstetrics	
	2/3/2027	Identify chapters & locate rubrics for symptoms/conditions related to Practice of Medicine	Small group discussion Horizontal discussion with Practice of Medicine	
22	9/3/2027	Revision		
	16/3/27			
	23/3/27			
	30/3/27			
	6/4/2027			
	13/4/27	Preliminary Examination		
	20/4/27			
	27/4/27			

Dr. P. J. Chavan
 Department of Repertory
 Sawkar Homoeopathic Med. College
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PRINCIPAL
 Sawkar Homoeopathic Medical College
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Sawkar Homoeopathic Medical College, Satara

Final BHMS CBDC 2026

Department of Homoeopathic Repertory & Case Taking

Advanced Teaching Plan

Term 1 – 1 August 26 to January 27

Total number of Lectures – 30

Month	Topic	Subtopic	Teaching hours	Teaching Learning activity	Topic	Subtopic	Teaching hours	Teaching Learning activity
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Dr. Nayana Godse

Dr. Pravin Bhilare

Aug²⁶

1) Method & schedule of Record Keeping

Theme A

MCQ 1
SAQ 5
LAQ 0

- 1.1 Definition of Record keeping & importance of medical record keeping
- 1.2 Various methods of Record keeping
- 1.3 Schedule of record keeping & its importance
- 1.4 Advantage & challenges of record keeping

2 hrs

Lectures,
Small
group
discussion,
clinical
class

1) Differentiation between Total addition, Elimination & Keynote methods of Repertorization

Theme C

MCQ 2

SAQ 5

LAO 10

- 1.1 Definition of total addition method of repertorisation
- 1.2 Demostration of total addition method of repertorization
- 1.3 Advantage s& disadvantages of total addition method of repertorization
- 1.4 Definition of total elimination of reertorization
- 1.5 Demostration of total elimination of reertorization
- 1.6 Advantage s& disadvantages of total elimination of reertorization
- 1.7 Definition & demonstration of keynote method of repertorization
- 1.8 Difference between total addition, elimination & keynote method of repertorization
- 1.9 Demostration of Utility of total addition , elimination , keynote method of repertorization

8 hrs

Lectures,
Small
group
discussion
clinical
class

2 hrs

Sept.
26

2) Cross repertorization methods

Theme B
MCQ 0
SAQ 5
LAQ 10

2.1 Definition of Cross
repertorization & methods
2.2 Purpose of Cross
repertorization
2.3 Demonstration
of Cross
repertorization
using same totality
for more than one
Repertory &
integration of
Gradation of
remedies

6 hrs

Lectures,
Small
group
discussion,
clinical
class

2)Utilization of potential differential field (PDF) FOR Final selection of Simillimum

Theme D

MCQ 01
SAQ 05
LAQ 00

4.1 Recall concept of conceptual image , potential differential field & Repertorial syndrome
4.2 Demonstration of construction of Repertorial totality after selecting PDF
4.3 Discussion of advantages & disadvantages of selecting PDF for selection of simillimum

4 hrs

Lectures
Small
group
discussion
clinical
class

Oct 26	3) Demonstration of Analysis of Repertorial result in Finalization of simillimum in consultation of Materia Medica Theme E MCQ 01 SAQ 05 LAQ 00	3.1 Definition of Analysis of Repertorial Result 3.2 Discussion of how to analyse Repertorial result for final selection of simillimum by consulting Materia Medica	2 hrs 2 hrs	Lectures, Small group discussion, clinical class	3) Application of relationship of remedies in making a second prescription Theme f MCQ 01 SAQ 05 LAQ 00	3.1 Recall definition of relationship of remedies 3.2 Discussion of presentation & uses of relationship of remedies given in repertories	4 hrs	Lectures, Small group discussion, clinical class
Nov. 26		3.3 Justify necessity & importance of consultation of Materia Medica for simillimum selection 3.4 Demonstrate analysis of Repertorial result		Case based Learning (CBL)		3.3 Demonstration of use of relationship of remedies in making the second prescription		Case base Learning (CBL)
Dec. 26	3) Demonstration of Analysis of Repertorial result	3.4 Demonstrate analysis of Repertorial result for selection of simillimum by consulting Materia Medica	Case based Learning (CBL)			3.3 Demonstration of use of relationship of remedies in making the second prescription		Case base Learning (CBL)

Shodse

Head of the Dept./Professor/Reader/Lectr.
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Sawkar Homoeopathic Medical College, Satara

FINAL BHMS CBDC 2026

Department of Homoeopathic Repertory & Case Taking Advanced Teaching Plan

Term II – 1 January 27 to June 27

Total number of Lectures – 30

Mon.	Topic	Subtopic	Teaching hrs	Teaching Learning activity	Topic	Subtopic	Hrs	Teaching Learning activity
	Dr. Nayana Godse				Dr. Pravin Bhilare			
Jan 27	4) Demonstration of the Puritans repertories in acute & chronic cases Theme G MCQ 01 SAQ 05 LAQ 10	4.1 Classification & history of concordance repertories 4.2 Discuss Plan & construction of Puritans group of Repertory 4.3 Explain Scope & limitation of Puritans group of Repertory	5 hrs	Lectures, Small group discussion, Rubric hunting Case based Learning (CBL)	4. Illustrate the application of Clinical repertories in various clinical conditions of Medicine (Incl. Rheumatological), Surgery (inc. ENT), Dental, Ophthalmology), Obstetrics & Gynaecology Theme H MCQ 02 SAQ 00 LAQ 10	4.1 Recall classification of clinical repertories 4.2 Recall adv. & dis. of clinical repertories in 4.3 Demonstrate use of clinical repertories in various clinical conditions of Medicine 4.4 Demonstrate use of clinical repertories in various clinical conditions of Surgery 4.5 Demonstrate use of clinical repertories in various clinical conditions of Surgery & Gynaecology	7 hrs	Lectures, Small group discussion, clinical class Rubric hunting exercise
Feb 27	4) Demonstration of the Puritans repertories in acute & chronic cases Theme G MCQ 01, SAQ 05 LAQ 10	4.4 Demonstrate use of Puritans repertories in acute cases			5. Employ software based repertories for acute & chronic cases	5.1 Discuss various features of different software based repertories	8 hrs	Lecture / clinical class Rubric hunting exercise
Mar. 27		4.5 Demonstrate use of Puritans repertories in chronic cases			Theme I MCQ 01 SAQ 05 LAQ 10	5.2 Discuss advantages & disadvantages of different software based repertories 5.3 Employ different software based repertories for acute & chronic cases	2 hrs	Lecture / clinical class Rubric hunting exercise
Apr. 27	Departmental submission & project work	Journal completion Rubric hunting Case based learning Group discussion PPT presentation by students	8 hrs		Departmental submission & project work	Journal completion Rubric hunting Case based learning Group discussion PPT presentation by students	8 hrs	
Summer Vacation								
MUHS EXAMINATION - SUMMER 27								

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Advanced Teaching Plan
Non-Lecture activity – 120 Hours
Term I & Term II

- * Clinical - 84 Hour
* Demonstration - 36 Hours

Month	Non lecture activity	Term	Hours
	Clinical	I & II Term	
AUG.2 (A Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
SEPT.26 (B Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
OCT.26 (C Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
NOV.26 (D Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
DEC.26 (E Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
JAN.27 (A Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
FEB.27 (B Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
MAR.27 (C Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
APR.27 (D Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs
MAY.27 (E Batch)	Clinics Mon. to Fri.(2 nd & 4 th Sat.)	I & II Term	7.5 Hours x4 weeks = 30 hrs

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FINAL BHMS CBDC 2026
Department of Homoeopathic Repertory & Case Taking
Advanced Teaching Plan
Non Lecture activity
Term I & Term II

* Clinical - 84 Hour
* Demostration - 36 Hours

Month	Non lecture activity	Term	Hours
	Demostration	I & II	36 Hours
AUG.26	Tutorial/ Seminar weekly one		
SEPT.26	Tutorial/ Seminar weekly one		
Oct.26	Tutorial/ Seminar weekly one		
Nov.26	Tutorial/ Seminar weekly one		
Dec.26	Tutorial/ Seminar weekly one		
Jan.27	Tutorial/ Seminar weekly one		
Feb.27	Tutorial/ Seminar weekly one		
Mar.27	Tutorial/ Seminar weekly one		
Apr..27	Tutorial/ Seminar weekly one		
May.27	Tutorial/ Seminar weekly one		
10x 4 = 40 hrs			

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Sawkar Homoeopathic Medical College, Satara
FINAL BHMS CBDC 2026
Department of Homoeopathic Repertory & Case Taking
Advanced Teaching Plan
Non Lecture activity
Term I & Term II

Month	Non lecture activity	Hours
	Demostration	10 Hours
AUG.26	Case based learning	2 Hours
SEPT.26	Problem based learning	1 hours
Oct.26	Group discussion	2 hours
Nov.26	Symposium	1 hour
Dec.26	Rubric hunting exercise	1 hour
Jan.27	Rubric hunting exercise	1 hour
Feb.27	Rubric hunting exercise	1 hour
Mar.27	Rubric hunting exercise	1 hour
Apr..27	Rubric hunting exercise	1 hour
May.27	Rubric hunting exercise	1 hour
Total 12 hours		

20/8/26
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